[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiK05ztmb3UAhVHuhQKHXqMDHsQjRwIBw&url=https%3A%2F%2Ftwitter.com%2Fstdunstansrcp%2Fstatus%2F387214399275954177&psig=AFQjCNF53eYuce-GWfT0sVciWGGj2aGi4w&ust=1497525095390196)**Year 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grammar | Sentence Construction | Editing and Evaluations | Punctuation | Phonics & Spelling | Amount |
| Correct use of tense.  Change verb to improve interest.  Experiment with adjectives.  Correctly use verbs in 1st, 3rd person.  Use irregular verb tenses  Using ‘a’ or ‘an’  Word families and prefixes  Adverbs of time and place (Not only words ending in –ly)  Conjunctions of time and place  Preposition  Subordinate conjunctions  Clauses and Subordinate clauses  Present perfect form  Paragraphs | Use conjunctions, adverbs and prepositions to express time and cause  Open sentences to show the  order things happen ‘Also’ ‘After’ ‘Soon’ ‘Before’ ‘Later’  Conjunctions/verbs/nouns/pronouns/fronted adverbials  Paragraphs – introduction  Headings and sub-headings | Proofread to check for errors in spelling, grammar and punctuation in own and others’ writing.  Discuss and propose changes with partners and in small groups.  Improve writing in light of evaluation. | Use Y2 punctuation marks to independently and accurately demarcate all sentences.  Secure the use of commas in a list and inverted commas.  Use apostrophes for omission.  Exclamation Marks and Question Marks used consistently.  Direct speech and inverted commas  Consonants and vowels | KS2 spelling bank objectives (word level objectives from old Literacy framework)  Begin to use dictionaries to look up meanings of words and to check tricky spellings.  Prefixes/suffixes  Homophones  Use the first two letters of a word to check its spelling in a dictionary. | ½ to ¾ of a side of A4 in 45 minutes. |

***Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)***