

St Dunstan's RC Primary School

PE and Sport Premium Funding Reflection and Plan 2018-19



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017/ 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Coaches teach high quality PE lessons (supported by Teaching Assistants) - observed and monitored. - Teachers trained to teach all aspects of PE (NQTs / RQTs) - PE lead has update knowledge of PE and school sport to maintain high curriculum standards; effectively monitor and assess PE provision - Increased attendance at clubs and inter - school competitions (including less active) - School Games Mark (Bronze) - Healthy Schools Silver Award - Assessment of PE began this year, and will be a baseline for establishing attainment and progress for 2018/2019. 	<ul style="list-style-type: none"> - Continuation of roll-out of teacher training by MCFC coaches (sustainability) - Teachers fully responsible for one area of the PE curriculum (Dance) - PE lead continues development through Manchester / cluster CPD - Intra - school competitions become an embedded feature of school life - Rigorous, monitored Assessment of PE began this year, and will be a baseline for establishing attainment and progress for 2018/2019. - Children who are not at expected level for swimming are identified and provided with additional lessons - All children are involved in a wide variety of sport and exercise activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Nov 2018 77% July 2019 86 % 11 Year 6 children to start swimming lessons Jan 2019
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% NB this was not assessed for this year group + top up sessions focused solely on swimming competently
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No 11 Year 6 children to start swimming lessons Jan 2019

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise engagement and activity of all pupils at playtime, lunchtime and through the school day (30 minutes per day)	A whole school survey to identify those children currently not taking part in any physical activity outside of school. These children to be targeted for intervention Change for Life Club continued to be held every week for least active children	£200	Change for Life club held - 8 children identified for focus (Yrs 3,4,5). Activities included dance, fundamental movements and yoga. Pupil voice results show increased motivation and better understanding of healthy lifestyle - current children to be involved in new group.	Change for Life to continue 2019 / 2020. Children to attend C for L festival.
	Reintroduction of, and regular participation in, the Daily Mile	N/A	Pupils are regularly taking part in the daily mile. The daily mile is part of class teacher routines. Pupils understand the benefit of the daily mile. Teachers report children are enjoying the break and observations of teaching show children are more attentive in following lessons.	Continue to develop Daily Mile class running to ensure it happens daily and <i>children are out of breath</i> . Focus in 2019 / 2020 on Govt minimum requirements (30:30); investigate personal challenge / staff training Continued membership of Healthy Schools - aiming for Gold 2019 / 2020
Provide opportunities for pupils to experience a range of sports through after school clubs / reward activities / Robinwood etc	FC United - competitive Friday night	£110	Pupils are provided with more opportunities to be physically active. - Targeted pupils become more active. - Targeted pupil are motivated and enjoy taking part in club.	2019 / 2020 cluster sports / activities calendar introduced (create greater links with local schools). Children at STARS breakfast club are more active
	Inclusion activities (ZO, T and C) - Lancasterian School Friday lunchtime activities (coach)	£1170		
Pupil leadership - Yr 5 and 6 pupils to support PE and competitive support throughout the school	KS1 - active lunchtimes run by Yr 5/6 pupils KS2 - leaders to support LKS2 at lunchtimes (Tuesdays with PB)	£760	Pupil leaders have presence within school, providing valuable pupil voice information to inform the planning of sports week activities	Increased use of pupil leaders in school, including contributing to sports days, European Sports Week

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase motivation of pupils in PE & School Sport through visitors / events</p> <p>Raising the profile of PE in school</p>	Keep PE board up to date with sporting achievements. Hold celebration assemblies to celebrate sporting achievements.	N/A	No impact of display board- reviewing use of next year Key phase celebration assemblies took place every half term - children engaged during assemblies / motivated to join specific teams (football).	PE Board removed - Celebration / PE information assemblies to be revamped (including sports captains).
	Source and audit resources to raise pride in school activities	£2000	Feedback from parent conversations positive	Parent voice re PE to be a focus
	Continue to evidence sport through official school social media.	N/A	Very positive feedback from children and parents	Continue / enhance this year
	Fundraising sponsored events: UNICEF football event etc	N/A TA costs: £250	Did not happen - postponed until European Sports Week Sept 2019	
	Whole school themed week (Summer 2019) - range of coaches from less traditional sports		Increased staff participation, enthusiasm and confidence in PE sessions and greater support for competitions.	More staff to support inter school competitions and organise intra school competitions
	Invest in appropriate sportswear for St Dunstan's staff to teach PE and sport to gain a sense of pride.	£370	Children can now identify the Sports Captains easily. The Sports Captains feel proud and more confident.	PE sports leader currently part of SLT as keyphase leader - ensure PE is on SLT meeting agenda
	Sports captains to have outer coats and kits for pride at competitions and around school / the community.	£240		
	PE / Swimming kits / football kits	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				33%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Investigate training / CPD course for basic movement skills in the Early Years / Foundation Stage</p> <p>To continue CPD of PE lead</p>	PE specialist (MCFC) to coach teachers (1 x morning each half term); teachers to continue to teach PE to class following half term	£2700	Updated knowledge on P.E. for staff, appropriate targeted CPD, support for NQT's and RQT's.	<p>New provider begins in Sept 2019 - staff CPD to continue</p> <p>NQTs to attend PE training courses</p>	
	IMoves Dance subscription costs	£500	Improved delivery of high-quality P.E at St Dunstan's by all staff demonstrated through lesson observations		Dance to be taught by teachers
	RQT High Quality PE Teaching course (HL)	£300		<p>Not a priority in EYFS this year - to be a focus for second half of 2019 /2020</p>	
	Manchester PE Association	£635	<p>Upto date knowledge of legislation, local and national updates to report to SLT and staff. Introduction of 30:30; development of personalised school assessment; sharing of good practice - introducing floor books.</p> <p>Assessments to show progress</p> <p>Impact on HQ lessons - lesson observation sheets</p>		<p>CPD to continue - focus on developing new staff and 30:30 in place and has impact.</p> <p>Understanding of EYFS curriculum and support for teachers</p>
	Termly subject leader mtgs	£270			
YST membership	£200				
PE SL to be released from timetable to introduce PE assessment resources and train staff accordingly	£480				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen the variety of sports and physical exercise to all children.	Introduction of new sports Karate Morning dance, Kick boxing Cheerleading Dance (Rhona)	Dance £575 (Nov 18 - July 19) Karate £200 Kick boxing £130 Cheerleading N/A Dance (£420)	Pupil voice reflects greater interest in and motivate for a range of sports. Pupil voice still to be completed - Sept 2019	Use of TAs to run lunchtime activity / sports clubs
Widen the variety of sports and physical exercise to Pupil Premium children.	PP children to be signposted to clubs. Free places offered to PP children	£228	Registers show uptake in places (at least 3 x PP children in each group).	Increase participation further for PP children
Opportunity to attend Robinwood (3 x PP children)		£540	Children have the opportunity to attend and experience a range of outdoor activities	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sport	Use of competition calendar to target competition entries. 3 x sports days focussed on skills and staff raised expectations about pupils' performance Cluster competitions	N/A £800 £170	Record of competition participants kept. -School is represented at a range of competitions Twitter feeds now feature outcomes in sport events Entry into competitions increased significantly.	All KS1 / KS2 children to experience level 1 competitions; all yrs 4-6 children to experience level 2 competition. Further increase opportunities for Y3/4 to participate in friendly competitions
To develop an intra-school system which provides sports competitions for all pupils	Intra-school competitions termly culminating in school games sports week (Tuesday lunchtimes - PB?)	£150	Intra school competitions took place on an ad hoc basis	Introduction of half termly cluster competitions Half termly competitions run by

	Ensure appropriate staffing of the competition calendar - payments where necessary / Time for Subject lead to administrate all the competitions	£230		sports captains. PE skills lessons lead into class competition
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