

## Music Long Term Plan Cycle A

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Year 1/2	Year 1: Pulse and rhythm (Theme: All about me)	Year 1: Tempo (Theme: Snail and mouse)	Year 1: Pitch and tempo (Theme: Superheroes)	Year 2: Musical me	Year 2: On this island: British songs and sounds	Year 2: Orchestral instruments (Theme: Traditional western stories)
Year 3/4	Instrumental lessons unit: South Africa*	Year 3: Developing singing technique (Theme: Vikings)	Instrumental lessons unit: Caribbean*	Year 4: Body and turned percussion (Theme: Rainforests)	Year 3: Jazz	Year 4: Adapting and transposing motifs (Theme: Romans)
Year 5/6	Year 6: Film music	Year 5: Composition notation (Theme: Ancient Egypt)	Year 5: Musical theatre	Year 6: Theme and variations (Theme: Pop Art)	Year 6: Songs of World War 2	Year 6: Composing and performing a Leavers' song**



## Music Long Term Plan Cycle B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big Band
Year 1/2	Year 1: Musical vocabulary (Theme: Under the sea	Year 1: Timbre and rhythmic patterns (Theme: Fairytales)	Year 2: African call and response song (Theme: Animals)	Year 1: Vocal and body sounds (Theme: By the sea)	Year 2: Dynamics, timbre, tempo and motifs (Theme: Space)	Year 2: Myths and legends
Year 3/4	Year 3: Creating a composition in response to an animation (Theme: Mountains)	Year 4: Rock and Roll	Year 3: Ballads	Year 4: Haiku, music and performance (Theme: Hanami festival)	Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)	Year 4: Samba and carnival sounds and instruments (Theme: South America)
Year 5/6	Year 5: Looping and remixing	Year 5: Blues	Year 6: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Year 5: Composition to represent the festival of colour (Theme: Holi festival)	Year 5: South and West Africa	Year 6: Composing and performing a Leavers' song**