[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiK05ztmb3UAhVHuhQKHXqMDHsQjRwIBw&url=https%3A%2F%2Ftwitter.com%2Fstdunstansrcp%2Fstatus%2F387214399275954177&psig=AFQjCNF53eYuce-GWfT0sVciWGGj2aGi4w&ust=1497525095390196)**Year 5 *Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grammar | Sentence Construction | Editing and Evaluating | Punctuation | Phonics & Spelling | Amount |
| Use pronouns to avoid repetition.  Use basic Standard English, i.e. agreement between verb & noun; consistency of tense.  Suffixes and prefixes to create verbs  Adverbs of probability  Modal verbs  Verbs in prefect form  Expanded noun phrases  Relative pronouns and relative clauses  Paragraph cohesion  Linking ideas using adverbials  Linking ideas using tense | Write complex sentences, selecting and using a wide range of subordinators.  Use subordinate clauses to  add extra information, to  give reasons and to explain.  Start and join sentences with ‘although’ ‘however’ ‘besides’ ‘even though’.  Begin to start sentences with adverbs.  Awareness of audience.  Paragraphs and cohesion within and across paragraphs | Assess the effectiveness of own and others writing in relation to audience and purpose.  Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.  Ensure consistent and correct use of tense throughout each piece of writing.  Proofread for spelling and punctuation errors.  Use purpose and audience as a driver and THEN use checklists to edit. | Use Y4 punctuation marks to independently and accurately demarcate all sentences.  Secure use of commas to separate items in a list, clauses and phrases.  Use speech marks, with new lines for speaker and correct punctuation.  Secure use of apostrophe for omission and possession.  Use semi-colons, colons or dashes to indicate a stronger sub-division of a sentence than a comma  Use bullet points consistently where appropriate  Parenthesis, brackets and dashes  Commas to clarify meaning and to avoid ambiguity  Semi-colons in a list | KS2 spelling objectives (word level objectives from old Literacy framework)  Use dictionaries to check spelling and meaning of words  Use the first three or four letters of a word to look up words in a dictionary  Words with silent letters | 1 to 1 ½ sides of A4 in 45 minutes.  Maximum 2 |